

Vanessa L. Hatton
Rutgers University- New Brunswick,
Department of Psychology
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EDUCATION

Rutgers University - New Brunswick, New Jersey

Doctor of Philosophy in Social Psychology

Anticipated May 2023

University of Delaware – Newark, Delaware

Bachelor of Science (Degree of Distinction) in Psychology

May 2018

Bachelor of Arts in Africana Studies

GPA: 3.7; Deans List, James E. Newton Scholarship Awardee

HONORS AND AWARDS

Diversity Graduate Travel Award, Society for Personality & Social Psychology, \$500

09/2019-02/2020

RESEARCH INTERESTS

My research interests include understanding the influence that race, gender and other stigmatized identities have on our perceptions, and how individuals who hold said stigmatized identities perceive and interact with the world. This includes but is not limited to examining the physiological and psychological effects of racism and discrimination, as well as examining the factors that influence in-group and out-group interactions.

RESEARCH EXPERIENCE

Rutgers University

Graduate Student, Racism, Identity, Coping and Health (RICH) Lab (Dr. Lori Hoggard) 9/2018-Present

- Extensive work with E-Studio, Biolab, and Qualtrics
- Mentor five undergraduate students in research methodology, conducting lab experiments, using ECG and blood-pressure monitoring equipment, and conducting literature reviews
- Design and conduct in-lab experiments

University of Delaware

Undergraduate Research Assistant, Center for the Study of Diversity (Dr. James Jones) 06/2016-5/2018

- Designed Implicit Associations Test regarding Diversity Competence
- Extensive data coding and analysis for Campus Climate Survey
- Study Design and analysis
- Developed independent study of implicit attitudes and behavioral outputs
- Analyzed of literature regarding implicit racial attitudes and the composition of literature reviews
- Worked as a McNair Scholar during the summer of 2017 on the development of a preliminary measure to assess the strength of the relationship between implicit attitudes and behaviors
- Worked as Summer Scholar during the summer of 2016 on the development of a personalized Implicit Associations Test designed to measure implicit attitudes regarding diversity
- Presented in 2016 Summer Scholar Symposium on Personalization of the IAT as a University of Delaware Summer Scholar

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- Presented in the 2017 Summer Scholar Symposium on The Mitigation of Implicit Attitude-related Behaviors as a McNair Scholar
- Analyze data using SPSS

Research Assistant Close Relationships and Health Lab (Dr. Lisa Jaremka)

05/2015-05/2016

- Designed recruitment and marketing strategies for participant recruitment
- Extensive work with EKG data cleaning and editing
- Created macros with Excel to clean large sets of data

Manuscripts under revision or under review

Hope, E.C., Brinkman, M., Hoggard, L.S., Stokes, M. N., Hatton, V., & Elliot, E. (2019). Understanding Adolescent Responses to Race-Related Stress: The Protective Role of Racial Identity. Manuscript invited for resubmission.

TEACHING EXPERIENCE

Lab Instructor, Infant and Child Development Lab, Rutgers University-New Brunswick, Department of Psychology, Piscataway, NJ **2/2019-Present**

Graduate Teaching Assistant, Personality Psychology, Rutgers University-New Brunswick, Department of Psychology, Piscataway, NJ **9/2018-1/2019**

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Psychological Science

Member ID: 182626